



Darlington County Institute of Technology

160 Pinedale Road
Darlington, SC 29532

Grades	Career Center	
Enrollment	316 Students	
Director	Bert Guerry	843-395-4796
Board Chair	Warren Jeffords	843-326-5970
Superintendent	Dr. Rainey H. Knight	843-398-5100

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=316)			
With disabilities	7.6%	Up from 7.3%	9.6%
Career/technology students in co-curricular organizations	100.0%	Up from 50.6%	16.2%
Enrollment in career/technology courses	316	Down from 441	620
Students participating in work-based experiences	29.7%	Up from 12.7%	14.9%
Teachers (n=17)			
Teachers with advanced degrees	17.6%	No Change	26.0%
Continuing contract teachers	76.5%	Down from 88.2%	78.7%
Teachers returning from previous year	91.6%	Up from 89.4%	90.6%
Teacher attendance rate	94.7%	Down from 95.0%	95.1%
Average teacher salary*	\$48,473	Down 0.7%	\$48,591
Professional development days/teacher	21.6 days	Up from 8.8 days	12.7 days
School			
Director's years at Center	8.0	Up from 7.0	7.0
Dollars spent per pupil**	\$4,612	Up 11.0%	\$3,188
Percent of expenditures for teacher salaries**	58.0%	Up from 54.0%	58.5%
Percent of expenditures for instruction**	67.0%	Up from 65.7%	66.5%
Parents attending conferences	91.5%	Down from 100.0%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	97	31
Percent satisfied with learning environment	100%	87.7%	87.1%
Percent satisfied with social and physical environment	100%	83.7%	65.7%
Percent satisfied with school-home relations	93.3%	79.6%	83.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	280	96.1%	89.4%	162	96.9%	94.9%	440	99.6%	96.5%
Students with Disabilities on Diploma Track	24	91.7%	81.4%	14	64.3%	78.9%	302	99.7%	96.5%
Gender									
Male	147	95.2%	87.3%	84	94.0%	93.6%	211	99.5%	96.4%
Female	133	97.0%	91.8%	78	100.0%	96.1%	229	99.6%	96.6%
Racial/Ethnic Group									
White	131	95.4%	92.4%	65	100.0%	96.5%	230	99.6%	96.6%
African American	142	96.5%	85.8%	93	94.6%	93.0%	205	99.5%	96.3%
Asian/Pacific Islander	0	N/A	97.7%	0	N/A	99.4%	0	N/A	100.0%
Hispanic	7	100.0%	89.6%	4	I/S	96.9%	5	100.0%	93.7%
American Indian/Alaskan	0	N/A	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	6	100.0%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	171	98.3%	86.7%	162	96.9%	95.0%	248	99.6%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Darlington County Institute of Technology (DCIT) serves as the career and technology education center for the Darlington County School District. The DCIT serves students from Darlington, Hartsville, Lamar and Mayo high schools in Darlington County. The DCIT met all Perkins Standards for the 2012-2013 school year. The state report card ranked the DCIT at 4.5 points or Excellent with Excellent Growth and 6th in career centers in the state. There were 179 completers with 15 students earning four or more units in two different programs of study. We had 23 students inducted into the National Technical Honor Society and 72 students earn their CNA certification in Health Science. The DCIT had students participate on the national level in DECA, Skills USA, PBA and PICA. Graphics students from the DCIT have won the Printing Industries of the Carolina Association "Best of Show" six (6) times in its fourteen year history. The DCIT has five (5) state Skills USA winners who represented South Carolina at the national Skills USA in Kansas City. We had 62% of our completers who scored Silver or Gold cards on the WorkKeys assessment (scoring 4 or higher on all three parts). The DCIT is accredited by AdvancED (Southern Association of Colleges and Schools). The DCIT continues to actively pursue industry recognized standards in ASE, NIMS, AWS, NCCER and I-CAR programs of study.

Bert Guerry, Director, DCIT

Jim Money, Chair, DCIT Advisory Council

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Darlington County Institute of Technology school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data